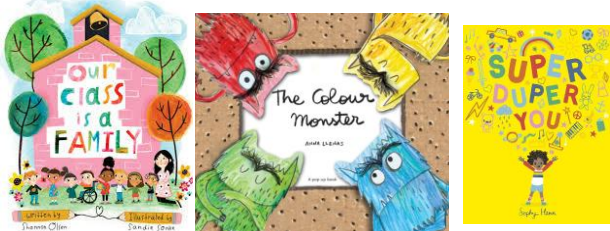


St Oswald's CofE Academy EYFS Reception Medium Term Plan

At St Oswald's our curriculum is designed to develop inquisitive, inspired and independent learners.

Autumn 1 2025

Our Learning in Literacy:



The Stories we will be learning and exploring (core texts):

Our class is a family *Shannon Olsen*

Colour Monster *Anna Llenas*

Super Duper You *Sophy Henn*

Topic: Marvelous Me



The Big Question:

I wonder how we are different?

Our learning in Jigsaw this term:

Being Me in My World



Special Events: October Stay and Play, Harvest, Phonics workshop with parents

Rhyme Time Focus:

The Grand Old Duke of York



Miss Polly Had a Dolly

Our learning in Maths this term:

- perceptually subitise within 3
- identify sub-groups in larger arrangements
- create their own patterns for numbers within 4
- practise using their fingers to represent quantities which they can subitise
- experience subitising in a range of contexts, including temporal patterns made by sounds.
- relate the counting sequence to cardinality, seeing that the last number spoken gives the number in the entire set
- have a wide range of opportunities to develop their knowledge of the counting sequence, including through rhyme and song
- have a wide range of opportunities to develop 1:1 correspondence, including by coordinating movement and counting
- have opportunities to develop an understanding that anything can be counted, including actions and sounds
- explore a range of strategies which support accurate counting.
- see that all numbers can be made of 1s
- compose their own collections within 4.
- understand that sets can be compared according to a range of attributes, in-



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Alongside our Rhyme Time sessions, we sing a range of songs with the children across our day

Phonics

Reception Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	s a t p	
Week 2	i n m d	
Week 3	g o c k	is
Week 4	ck e u r	I
Week 5	h b f l	the

cluding by their numerosity

- use the language of comparison, including 'more than' and 'fewer than'
- compare sets 'just by looking'.
- Select, rotate and manipulate shapes to develop spatial reasoning skills.



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Create your family:



You could draw, paint, make a collage, create them from playdough or toys in a game.
Don't forget any pets

Build my house:



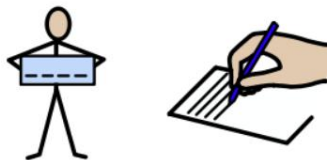
You could construct your home from blocks, Duplo, Lego, stickle bricks or make a model!
Have a go at labeling your home– windows, doors or a house number etc

Go on a number hunt around the house –

Numbers are everywhere, how many different numbers can you find?

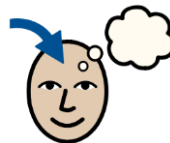


Name writing



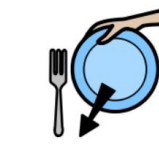
Have a go at writing your name. You could use chalk and write it outside, maybe you could use paint or even bath crayons.

Optional home learning challenges for this term:



If you complete any learning challenges send us pictures, photos, videos and comments on Class Dojo so your child can share their learning at carpet time

Setting the table



Can your child count out enough forks for everyone?
Can they collect enough cups for everyone?

Story time



Share a story with your adult and talk about the different things that happened in the story

Nursery Rhymes

How many different nursery rhymes can you sing? Have a go at sharing a nursery rhyme, you could sing it whilst driving in the car, walking up the stairs or on your walk to school.



Autumn patterns

Go for an autumn walk and collect some objects. have a go at counting them or creating some autumn patterns.



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