

St Oswald's CofE Academy

EYFS Reception Medium Term Plan

At St Oswald's our curriculum is designed to develop inquisitive, inspired and independent learners.

Autumn 2 2025

Our Learning in Literacy:



The Stories we will be learning and exploring (core texts):

Stickman – Julia Donaldson
 Poles Apart - Jeanne Willis
 Here comes Jack Frost - Kazuno Kohara
 Jesus' Christmas Party- Nicholas Allen

Topic: It's cold outside



The Big Question:

I wonder how things change in Winter?

- What changes in winter?
- What happens to water in a freezer?
- Why does ice melt?
- What animals live in the coldest places in the world?

Our learning in Jigsaw this term:

Celebrating difference

Special Events: EYFS Nativity Performance

Our learning in Maths this term:

- subitise within 5, perceptually and conceptually, depending on the arrangements
- continue to develop their counting skills
- explore the cardinality of 5, linking this to dice patterns and 5 fingers on 1 hand
- begin to count beyond 5
- begin to recognise numerals, relating these to quantities they can subitise and count.
- explore the concept of 'wholes' and 'parts' by looking at a range of objects that are composed of parts, some of which can be taken apart and some of which cannot
- explore the composition of numbers within 5.
- compare sets using a variety of strategies, including 'just by looking', by subitising and by matching
- compare sets by matching, seeing that when every object in a set can be matched to one in the other set, they contain the same number and are equal amounts.
- Continue, copy and create repeating patterns.

Phonics

Autumn 2 Phase 2 graphemes	New tricky words
ff ll ss j v w x y z zz qu ch sh th ng nk • words with -s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with -s /z/ added at the end (bags sings)	put* pull* full* as and has his her go no to into she push* he of we me be

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations, in which case they should not be treated as such.



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Go for a walk and take a camera to capture some lovely winter photographs.

Have a look at the photographs afterwards and talk about what you saw. Encourage your child to extend their sentences – 'We saw the frosty leaves, they were crunchy.'



Build a sled for a small toy using household materials. Write a list of all the things you need.



Encourage your child to learn some festive songs and spend some time singing or friends.



Some animals live in cold places around the world. Draw a picture of an animal that lives in a cold place and find out a fact to share with the class about your animal



Enjoy playing a board game or a game using a die. Encourage your child to recognise how many spots are on the die without counting them (this is called subitising).



Create a repeated pattern, you could use toys, socks or cutlery.

Your child could design their own repeated



Encourage your child to use language such as more, fewer or the same when talking about groups of objects.

e.g. You have more grapes than me, I have fewer grapes than you.

We have the same number of chocolate buttons.

Optional home learning challenges for this term:



If you complete any learning challenges send us pictures, photos, videos and comments on Class Dojo so your child can share their learning at carpet time