



St Oswald's CofE Academy

EYFS Reception Medium Term Plan

At St Oswald's our curriculum is designed to develop inquisitive, inspired and independent learners.

Summer 1 2026

Our Learning in Literacy:



The Stories we will be learning and exploring (core texts):

Rosie's Walk

Pat Hutchins

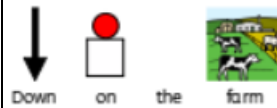
Farmer Duck

Martin Waddell

The Enormous turnip

Traditional Tale

Topic: Down on the farm



The Big Question: I wonder how farmers help us?

Which animals live on a farm?

How do animals change?

What foods are healthy/unhealthy?

What do vegetables need to grow?

Outdoor Learning questions

What is a minibeast?

Where do we find minibeasts?

Our learning in Jigsaw this term:

Relationships

Special Events:

22nd April Earth Day, 15th May Endangered species day, 20th May World bee day, 20th -25th May Walk to school week, 23rd May National children's gardening week

Phonics

To ensure consolidation of sounds we will relook at phase 3 sounds using the Spring 2 sessions.

Reception Spring 2

	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo or ur oo ow oi ear	Review all taught so far
Week 2	review Phase 3: er air words with double letters longer words	Secure spelling
Week 3	words with two or more digraphs	

Our learning in Maths this term:

- continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns
- use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number
- subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10
- be encouraged to identify when it is appropriate to count and when groups can be subitised.
- continue to develop verbal counting to 20 and beyond, including counting from different starting numbers
- continue to develop confidence and accuracy in both verbal and object counting.
- explore the composition of 10.
- order sets of objects, linking this to their understanding of the ordinal number system.
- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.



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Farm labelling: Draw and label a farm scene. You could draw animals; the different crops farmers grow or a mixture of both.



Soup instructions: Encourage your child to write or mark-make instructions for making a simple soup using vegetables.



If you complete any of the home learning challenges, please send them in or send an email to school office as we would love to see all the exciting things you get up to at home.



Habitat Art: Create an animal picture by collage materials, drawing or painting.



Farmer Market: Create your own farmers market stall using food items you have at home. Price the items (up to 10p) and use real or pretend money to buy them. You could even write a shopping list.



Shape hunt: Go on a shape hunt outside or around your house and see which shapes you can find.



Egg counting: Choose a number card (1-10 then 11-20) then count out the correct number of eggs (you could use scrunched up paper) and put them in the nest.



Milk the cow: Fill a plastic glove with water and poke a tiny hole in one finger. Hang it on a chair and let your child gently squeeze to "milk the cow" into the bowl. They'll have great fun and it is great for strengthen their fingers!