

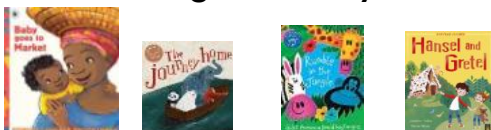


# St Oswald's CofE Academy EYFS Reception Medium Term Plan

*At St Oswald's our curriculum is designed to develop inquisitive, inspired and independent learners.*

## Spring 2 2026

### Our Learning in Literacy:



The Stories we will be learning and exploring (core texts):

#### **The Journey Home**

Frann Preston - Gannon

#### **Baby goes to market**

Atinuke

#### **Rumble in the Jungle**

Giles Andreae

### Topic: Adventures around the world



### The Big Question:

I wonder what it is like to live in a hot place?

Where is Africa?

What is the weather like?

How is Africa the same/different to England?

What large animals live in the world?

### Our learning in Jigsaw this term:

Healthy Me!

### Special Events:

Easter come and learn session

Easter church service

### Phonics

We shall complete Spring 1 and begin Spring 2

Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

#### Reception Spring 2

	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo or ur oo ow oi ear	Review all taught so far
Week 2	review Phase 3: er air words with double letters longer words	Secure spelling
Week 3	words with two or more digraphs	

### Our learning in Maths this term:

- explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'.
- continue to consolidate their understanding of cardinality, working with larger numbers within 10
- become more familiar with the counting pattern beyond 20.
- explore the composition of odd and even numbers, looking at the 'shape' of these numbers
- begin to link even numbers to doubles
- begin to explore the composition of numbers within 10.
- compare numbers, reasoning about which is more, using both an understanding of the 'how-many-ness' of a number, and its position in the number system.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.



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## EYFS Reception Medium Term Plan

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**Postcard from an Adventure:** Your child draws a place from the story and writes a simple message on the back.



**Market Shopping List:** Encourage your child to write or mark-make a list of items they would buy at a market.



**Habitat Art:** Create jungles, oceans, or Arctic scenes using collage materials.



If you complete any of the home learning challenges, please send them in or send an email to school office as we would love to see all of the exciting things you get up to at home.



**Try Foods from Around the World:** Explore fruits like mango, coconut or plantain and talk about where they come from.



**Jungle Patterns:** Make repeating patterns using colours inspired by jungle animals.



**Transport Sorting:** Sort toy vehicles into land, sea, and air — just like the journeys in the stories.



**Match the Animal to its Habitat:** Arctic, jungle, ocean, desert — where do the animals live? You could find out where animals live and then use water, sand, or leaves to create small worlds to explore how animals move and survive.