







Long Term Plan Nursery Class: Mrs Greer

Possible Theme, Lines of Enquiry, matched with Children's Interests

<p>Mini Me</p> 	<p>Lets Celebrate</p> 	<p>Time for tea</p> 	<p>On the Move</p> 	<p>How does your garden grow?</p> 	<p>Dangers and delights of the Sea</p> 
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The Big Question

I wonder what makes me special?	I wonder what do we celebrate?	I wonder what tea time means for different people?	I wonder what we will see?	I wonder how things grow and change?	I wonder what might discover at the seaside?
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Core texts - Nursery

<p>Classic fiction <i>Owl Babies</i> Martin Waddell</p>	<p><i>Classic Fiction</i> <i>Kippers Birthday</i> <i>Mick Inkpen</i></p>	<p>The Tiger who came to tea – Judith Kerr Classic Fiction</p>	<p>Contemporary Fiction <i>Tip Tip Dig Dig</i> Emma Garcia</p>	<p>Classic Fiction <i>The Very Hungry Caterpillar</i> Eric Carle</p>	<p>Contemporary Poetry Commotion in the Ocean Giles Andreae</p>
<p>Classic Fiction <i>Peace at last</i> Jill Murphy</p>	<p><i>Contemporary Fiction</i> <i>Binny's Diwali</i> <i>Thirty Umrigar</i></p>	<p>Contemporary Fiction Mr Wolfs Pancakes Jan Fearnly</p>	<p>Contemporary Fiction <i>The Naughty Bus</i> Jan & Jerry Oke</p>	<p>Contemporary Fiction <i>Errol's Garden</i> Gillian Hibbs</p>	<p>Classic Fiction <i>The Rainbow Fish</i> Marcus Pfister</p>
<p>Contemporary Fiction Family and Me Michaela-Diaz Hayes</p>	<p><i>Contemporary Fiction</i> <i>Little Glow</i> <i>Katie Sahota</i></p>	<p>Contemporary Fiction The Tea Party in the Woods Akiko Miyakoshi</p>	<p><i>Contemporary Fiction</i> <i>Car Car Truck Jeep</i> <i>Nick Sharratt</i></p>	<p>Contemporary Fiction Sam plants a sunflower Kate Petty</p>	<p>Contemporary Fiction <i>Clean Up</i> Nathan Byron</p>
<p>Traditional Tales <i>Goldilocks and the Three Bears</i> Ladybird</p>	<p><i>Classic Fiction</i> <i>Dear Santa</i> <i>Rod Campbell</i></p>		<p>Traditional Tales <i>Noah's Ark</i></p>	<p>Contemporary Fiction <i>Planting a Rainbow</i> Lois Ehlert</p>	<p>Non Fiction text <i>Above & Below Sea and Shore</i> Harriet Evans</p>

Rhyme time sessions focus Nursery Rhymes

<p>Round and Round the garden Twinkle Twinkle little star</p>	<p>The grand old Duke of York Wind the bobbin up</p>	<p>Pat a cake Pat a cake Miss Polly had a dolly</p>	<p>Row row row your boat The wheels on the bus</p>	<p>Mary Mary quite Contrary Incy Wincy Spider</p>	<p>A sailor went to Sea 1,2,3,4,5 Once I caught a fish alive</p>
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Alongside themes taught across Nursery and Reception planning is responsive to each child's interests and curiosities which are a powerful vehicle for learning. Singing, dance and story sharing is not limited to our topic and rhyme time focuses, it is incorporated into each session.

Wow Moments - Trips and Visitors Linked with Thematic Overviews

Orla the dog visit (N)	Visit from the Local police and Fire Service	Tea party for King Charles III (N)		Class pet Caterpillars – N Visit from the fire service	Seaside Day
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EYFS Parental engagement opportunities

Stay and Play (R&N) Parents Evening (R&N)	Maths Workshop (R) Christmas Crafts (R&N) Christmas Performance (R&N) Sleepy Story time (R&N)	Maths Workshop (N) Parents Evening (R&N)	Easter Crafts (R&N) World book day dress up parade (R&N)		Sports Day (R&N) Parent meeting for new parents (N+ R)
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Scheme - PSHE – Jigsaw - Nursery

Being me in my world Who am I and how do I do it	Celebrating difference Respect for similarities and difference Anti bullying and being unique	Dream and goals Aspirations how to achieve goals and understanding the emotions that go with this	Healthy me Being and keeping safe and healthy	Relationships Building positive healthy relationship	Changing me Coping positively with change
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Physical Development – Intent and Curriculum goals

Outdoor Learning focuses	In Class Gross Motor Opportunities	In Class fine motor opportunities
Nursery: Fun at the Forest 	Group and individual: Playground games, ring games, yoga, dance and parachute play. Continuous provision includes access to climbing opportunities, balance, obstacle course constructions, equipment that facilitates development of gross motor skills alongside other areas of learning such as cooperation, pair work and movement i.e. balls, rackets, bean bags, hoops, scooters and trikes etc.	Group and individual: cooperative learning challenges such as a large-scale art project, story dough. Continuous provision includes a wealth of opportunities for skill exploration and development surrounding fine motor development i.e. playdough, threading, scissor skills, sensory play, craft, painting, drawing, etc.

Little Wandle Foundations - Nursery

Little Wandle Foundations is a comprehensive pre-phonics programme designed to help you build strong foundations for reading in Nursery. It has been developed by Early Years experts and draws on the latest research about how best to prepare three- and four-year-olds to learn to read in Reception. Little Wandle Foundations is aligned to the non-statutory guidance in Development Matters and Birth to 5 Matters as well as the Statutory framework for the Early Years foundation stage. In Nursery it is used as part of your wider provision for Communication and Language, and Literacy.

It supports children to:

- develop their phonological awareness, including understanding of rhyme, alliteration, syllables, initial and voice sounds, and oral blending
- love stories and rhymes, and learn by heart a bank of familiar favourites
- increase their vocabulary and confidence to talk
- improve their listening and ability to take part in back-and-forth conversations.

How is Little Wandle Foundations incorporated into learning in the classroom?

Foundations for Phonics	Foundations for a love of reading	Foundations for language
Tuning into sounds small group sessions Rhyme time sessions	Planned continuous provision enhancements to explore books Focus on our core texts Repetition of reading, exploration and introduction of vocabulary, repeat and refrains	Secure and trusting relationships with practitioners Language rich environment Sufficient time in a day for practitioners to talk with children

Story Dough – Expressive art and design, Communication and Language, Fine Motor Skills

Nursery

Story Dough is an immersion into the magic world of story dreaming with small groups of children. It is best used as a 'pop-up' in the flow of the day and its joy can be shared with children as little or often as you want. Using the medium of playdough, Story Dough tips children into landscape of nonsense, rhyme, language, delicious vocabulary, mark making, make-believe, mathematics and story. It is unlimited in where the adventure with Story Dough can take the children.



Mathematics

Primary colours Secondary colours Matching Sorting What is the rule?	Number 1* Number 2* Exploring ABAB pattern *Numeral, counting, finger numbers, cardinal principal & subisiting	Number 3* Number 4* Number 5* Introducing 2D shape Pattern *Numeral, counting, finger numbers, cardinal principal & subisiting	Length & height Mass Full & empty	Sequencing Positional language More and fewer 2D shape 3D shape	Composition of number After What comes before Numbers to 5
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