

St Oswald's C of E Academy



Primary PE & Sports Premium 2022/23

Imagine with all your mind. Believe with all your heart. Achieve with all your might.

Key achievements to date:	
Funding: 2013/14 £8,860; 2014/15 £8,865; 2015/16 £8,850; 2016/17 £8,865; 2017/18 £17710; 2018/19 £17680; 2019/20 £17680; 2020/21 £17680; 2021/22 £17790 Past funding has enabled the school to improve the quality of provision within school in various ways: <ul style="list-style-type: none"> • Achievement of Bronze Sports Award in 2017/18 and 2018/19 • Significant development of outdoor play & learning • Specialist staff to deliver provision • Quality CPD for staff • Raising profile of PE and Sport within School • Improvement in after school sports provision • Improvement in competitive sporting opportunities • On site pool for a three week period so all pupils could access swimming and those in Years 4 to Year 6 had an intensive two week period where they swam daily. Water confidence improved for all and the majority of older pupils were able to demonstrate use of a range of strokes over a distance of 25 metres 	
	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unable to assess. Was not part of provision.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £17 670		Date Updated: December 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 68%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Specialist PE & Sports coaching and designated PE subject leader. Delivery of at least 2 hours high quality PE provision. Specialist staff improve the focus and experience of pupils and provide CPD for other staff enabling them to improve their own PE lessons.	Continue to improve the range and quality of teaching within PE. Staff continue to benefit from training through working with specialist staff to improve the quality of teaching. Lesson observation and assessment to be focused and effective.	£5700 Part of SSP subscription costed in Key Indicator 3	Further evidence and impact to be assessed in Summer 2023. Pupils experience a wider variety of sporting activities as part of PE provision. Effective planning and evaluation is in place ensuring that gaps are identified and addressed promptly. Lesson observations indicate that staff are more confident in PE delivery. Data indicates that most pupils are making expected progress in PE.	Continue with specialist staff so that pupils have access to high quality PE provision. Aim to see greater impact of regular physical activity by improvement in number of pupils working at greater depth.	
Outdoor Education (Forest School) Delivery to all pupils over the academic year. Encourages healthy life choices, promotes teamwork and develops confidence.	Purchase of resources and equipment to ensure that full Forest School outdoor education opportunity and experience is available to all pupils on an ongoing basis.	£1500	Scheduled sessions and planning for identified year groups is in place. Pupil engagement and feedback excellent. Teacher participation is providing CPD opportunity for other teaching staff.	Ensure ongoing timetabled access to Forest School provision. Consider formal training of additional staff to gain recognised qualification to ensure sustainability of provision.	

<p>Make lunchtimes more active so that pupils are more engaged with regular physical activity throughout the school day.</p>	<p>Lunchtime supervisors training and support. 2 places available for Positive Lunchtimes, Improving Wet Lunchtimes, Games for Active Lunchtimes and Managing Behaviour.</p> <p>Use of specialist staff to lead Active lunchtimes.</p> <p>Scheduled slots for use of trim trail and football pitches at break and lunchtimes to ensure that pupils from all cohorts have equal opportunity.</p>	<p>Part of SSP subscription costed in Key Indicator 3</p> <p>£4750</p> <p>No cost</p>	<p>Lunchtimes have a stronger emphasis on physical activity. Daily games are initiated by lunchtime supervisors.</p> <p>Lunchtimes have a stronger emphasis on physical activity with a wider range of sports on offer. Increased range of opportunities for all pupils.</p> <p>Trim trail and football pitches are used more effectively and efficiently enabling all pupils to develop skills and confidence.</p> <p>Promoting health, wellbeing and participation, increasing the range of opportunities for all pupils and an improvement in lunchtime behaviour have all been evident.</p>	<p>Ensure continuity of existing provision and ongoing CPD for staff and pupils; ensure that resources are available to encourage a broad range of activities.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Award Trophy Encourages healthy life choices and promotes positive peer role models for pupils.</p>	<p>Rewarding positive behaviours, encouraging healthy life choices and promoting school values. Recipient decided by staff.</p>	<p>Part of SSP subscription costed in Key Indicator 3</p>	<p>Pupils recognise the importance of achievement. Trophy presented annually in Summer term.</p>	<p>Continue to recognise positive behaviours, life choices and values.</p>
<p>Outdoor Education – Forest School Delivery to all pupils in Years 1 to 6. Improved activity levels for pupils. Encourages healthy life choices, promotes teamwork and develops confidence which will hopefully impact on academic achievement.</p>	<p>Each class have a timetabled sessions throughout the year. Engage with parents through website and facebook to promote the positive aspects of Forest School and to encourage parental involvement.</p>	<p>Costed in Key Indicator 1</p>	<p>Scheduled sessions and planning for classes is in place. Pupil engagement and feedback excellent. Improvement in behaviour is evident. Promotes positive behaviour and development of self-confidence that transfers to other areas of school life.</p>	<p>Continue to promote school values and ethos through PE and sport.</p> <p>Continue to encourage parental engagement through website and facebook.</p> <p>Assess data in greater detail to establish links between sporting achievement and pupil outcomes.</p>
<p>Sport Participation Awards Encourages healthy life choices and develops confidence which will hopefully impact on achievement in other areas of school life.</p>	<p>Continuation of Sport Participation Awards. Pupils recognised for participation in sport and activities outside of school.</p>	<p>Part of SSP subscription costed in Key Indicator 3</p>	<p>Certificates presented to pupils to recognise their achievements. Encourages other pupils to engage with sport. Impact to be assessed in Summer 2023.</p>	<p>Continue to give pupils the opportunity to access a variety and diverse range of sporting opportunities.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Create confident and upskilled staff to deliver PE and outdoor education so that PE and sport is engaging and inspiring.	Staff working with specialist coaches and subject leader to improve quality of teaching.	Costed in Key Indicator 1	Non specialist staff have access to support for teaching PE and sport and a greater understanding of the level/skill set that pupils should have achieved within each cohort.	Ensure that skills and knowledge learned through CPD is embedded within PE and School Sport provision. Continue SSP subscription so that staff access high quality PE and Sport CPD.
	CPD for staff working alongside fully trained Forest School lead.	Costed in Key Indicator 1	Staff engagement and skills have improved resulting in improved experience for pupils.	
	A variety of CPD opportunities being attended by subject leader including Primary PE Conference and focused twilight sessions. Training opportunities for wider staff.	£3000 SSP Subscription £1200 cover costs	Staff CPD documented, increased delivery capability, incorporating new knowledge and projects into PE and sport within school. Networking opportunities developing, providing useful links for competitive sport for pupils.	
	Lunchtime supervisors training and support by coach. Coach attending daily over lunchtime period.	Part of SSP subscription.	Increased staff knowledge and understanding. Enhanced quality of provision and increased opportunities to take part in physical activity. Increasing physical engagement of pupils at lunchtimes, promoting health, wellbeing and participation.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase extra-curricular engagement and opportunities for pupils to promote healthy lifestyle.</p>	<p>Continue to provide a variety of cost accessible after school sporting activity with a particular focus on sports that may not be delivered as part of the curriculum, making sport cost effective and accessible to all. Promote to whole school via website.</p>	<p>£450 (part funded)</p>	<p>Pupils from Years 1 to 6 have access to a wide range of after school opportunities including football, dance and multi sports. Uptake is typically 75% of places available (see registers). Some of the pupils who have experienced extra-curricular opportunities have joined external classes/clubs outside of school to continue. After School clubs promoted on website.</p>	<p>Ensure that extra-curricular programme continues. Work with student council and parents to gain opinion on clubs they would like so that participation is further increased.</p>
<p>Pupils have the opportunity to experience different sporting activities so that they can broaden their understanding and enjoyment of sport</p>	<p>KS2 pupils participated in Tag Rugby Festival (October 2022). Pupils to participate fully in SSP sports programme over the year.</p>	<p>Part of SSP subscription costed in Key Indicator 3</p>	<p>Pupils benefitted from the expertise and experience of staff delivering. Pupils fully engaged in high quality provision on the day.</p>	
	<p>Whole school dance workshop – Summer 2023</p>	<p>£500</p>		
<p>Complete audit of PE and Forest School equipment to ensure that range of sports and activities on offer for pupils is diverse, engaging and appropriately resourced.</p>	<p>Ongoing audit of equipment</p>	<p>£1,000</p>		<p>Ensure upkeep and rolling programme of resources.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage pupils in competitive physical activity.</p> <p>Increase the variety of sports and activities offered.</p> <p>Promote healthy lifestyle, teamwork and confidence.</p>	<p>Events booked with SSP for external competitions.</p> <p>Cost of coach transport for pupils.</p> <p>Promotion of 'House' teams. Regular inter house competitions to be held over the academic year.</p>	<p>Part of SSP subscription costed in Key Indicator 3</p> <p>£600</p>	<p>A variety of year groups have taken part in competitive sport (Autumn 2022).</p> <p>Regular house sporting competitions throughout the academic year.</p> <p>Celebrated via website and facebook.</p> <p>Pupils have positively engaged with competitive sport. Level of self-esteem raised in participating pupils as a result of sporting success. Good sense of effective teamwork.</p>	<p>Continue SSP subscription so that pupils continue to benefit from participation in competitive school sport.</p> <p>Continue to develop links with other schools so that competitive sport is embedded for all pupils.</p> <p>Continue to increase competitive sport within school through house competitions.</p>