

St Oswald's C of E Academy



Primary PE & Sports Premium 2023/24

Imagine with all your mind. Believe with all your heart. Achieve with all your might.

Key achievements to date:	
Funding: 2019/20 £17680; 2020/21 £17680; 2021/22 £17790; 2023/24 £17 670 Past funding has enabled the school to improve the quality of provision within school in various ways: <ul style="list-style-type: none"> • Significant development of outdoor play & learning • Specialist staff to deliver provision • Quality CPD for staff • Raising profile of PE and Sport within School • Improvement in after school sports provision • Improvement in competitive sporting opportunities • Water confidence improved for pupils who were able to demonstrate use of a range of strokes over a distance of 25 metres 	
	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £17,670		Date Updated: April 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
School focus with clarity on intended impact on pupils:		Actions:		Funding allocated:	
Specialist PE & Sports coaching and designated PE subject leader. Delivery of at least 2 hours high quality PE provision. Specialist staff improve the focus and experience of pupils and provide CPD for other staff enabling them to improve their own PE lessons.		Continue to improve the range and quality of teaching within PE. Staff continue to benefit from training through working with specialist staff to improve the quality of teaching. Lesson observation and assessment to be focused and effective.		£2090	
Use of published scheme 'PE Planning' to ensure there is a systematic, coherently sequenced approach to the teaching of PE which builds progressively on knowledge and skills.		Purchase of published scheme 'PE Planning'		£220	
				Further evidence and impact to be assessed in Summer 2023. Pupils experience a wider variety of sporting activities as part of PE provision. Effective planning and evaluation is in place ensuring that gaps are identified and addressed promptly.	
				Monitoring shows pupils have the opportunity to develop competence to excel in a broad range of physical activities Lesson observations indicate that staff are more confident in	
				Sustainability and suggested next steps:	
				Continue with specialist staff so that pupils have access to high quality PE provision. Aim to see greater impact of regular physical activity by improvement in number of pupils working at greater depth.	
				Continue to subscribe to scheme for the subsequent year and so build on progress made.	

<p>Outdoor Education (Forest School) Delivery to all pupils over the academic year. Encourages healthy life choices, promotes teamwork and develops confidence.</p>		<p>£1190</p>	<p>PE delivery. Data indicates that most pupils are making expected progress in PE.</p>	<p>Ensure ongoing timetabled access to Forest School provision. Consider formal training of additional staff to gain recognised qualification to ensure sustainability of provision.</p>
<p>Make lunchtimes more active so that pupils are more engaged with regular physical activity throughout the school day.</p>	<p>Use of resources and equipment to ensure that full Forest School outdoor education opportunity and experience is available to all pupils on an ongoing basis.</p> <p>Lunchtime supervisors training and support. Training provided by specialist coach.</p> <p>Use of specialist staff to lead Active lunchtimes.</p> <p>Scheduled slots for use of trim trail and football pitches at break and lunchtimes to ensure that pupils from all cohorts have equal opportunity.</p>	<p>No cost</p> <p>£4750</p> <p>No cost</p> <p>No cost</p>	<p>Scheduled sessions and planning for identified year groups is in place. Pupil engagement and feedback is positive. Teacher participation is providing CPD opportunity for other teaching staff.</p> <p>Lunchtimes have a stronger emphasis on physical activity. Daily games are initiated by lunchtime supervisors.</p> <p>Lunchtimes have a stronger emphasis on physical activity with a wider range of sports on offer. Increased range of opportunities for all pupils.</p> <p>Trim trail and football pitches are used more effectively and efficiently enabling all pupils to develop skills and confidence.</p>	<p>Ensure continuity of existing provision and ongoing CPD for staff and pupils; ensure that resources are available to encourage a broad range of activities.</p>

<p>Transport to venue for swimming lessons for Years 3 / 4 / 5 with the aim for them to be able to swim a distance of 25 metres by Year 6.</p>	<p>Partly subsidised by school</p>	<p>£3140</p>	<p>Promoting health, wellbeing and participation, increasing the range of opportunities for all pupils and an improvement in lunchtime behaviour have all been evident.</p> <p>All pupils will have an introduction to swimming or improvement on current skills to reach the target of swimming of 25 metres.</p>	<p>Lessons will continue up until Year 5.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>0%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Safe and Active School's Programme – aiming for gold award Encourages healthy and safe life choices in travel to and from school.</p>	<p>Rewarding positive behaviours, encouraging healthy life choices and promoting school values. Whole school involvement in this structured programme. In-house delivery and specialists into deliver as per the programme</p>	<p>No cost to school</p>	<p>Pupils recognise the importance of achievement. Gold award to be achieved by Summer 2024</p>	<p>Continue to recognise positive behaviours, life choices and values. Continue with the programme next academic year.</p>

<p>Outdoor Education – Forest School Delivery to all pupils in Years Reception to 6. Improved activity levels for pupils. Encourages healthy life choices, promotes teamwork and develops confidence which will hopefully impact on academic achievement.</p>	<p>Each class have a timetabled sessions throughout the year. Engage with parents through website and Facebook to promote the positive aspects of Forest School and to encourage parental involvement.</p>	<p>Costed in Key Indicator 1</p>	<p>Scheduled sessions and planning for classes is in place. Pupil engagement and feedback is positive. Improvement in behaviour is evident. Promotes positive behaviour and development of self-confidence that transfers to other areas of school life.</p>	<p>Continue to promote school values and ethos through PE and sport. Continue to encourage parental engagement through website and Facebook.</p>
<p>Inter-school & across school sporting participation and competition. Encourages healthy life choices and develops confidence which will hopefully impact on achievement in other areas of school life.</p>	<p>Initiating more inter-school and across school sporting participation and competition. Pupils recognised for participation in sport and activities outside of school day.</p>	<p>Costed in Key Indicator 1</p>	<p>Public recognition of pupil achievements – assemblies, newsletter, Facebook page. Encourages other pupils to engage with sport. Impact to be assessed in Summer 2024.</p>	<p>Continue to give pupils the opportunity to access a variety and diverse range of sporting opportunities. Develop further links with other schools to enable inter-school competition.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Create confident and upskilled staff to deliver PE and outdoor education so that PE and sport is engaging and inspiring.	Staff working with specialist coaches and subject leader to improve quality of teaching.	Costed in Key Indicator 1	Non specialist staff have access to support for teaching PE and sport and a greater understanding of the level/skill set that pupils should have achieved within each cohort.	Ensure that skills and knowledge learned through CPD is embedded within PE and School Sport provision. Continue sports coach subscription so that staff access high quality PE and Sport CPD.
	CPD for staff working alongside fully trained Forest School lead.	Costed in Key Indicator 1	Staff engagement and skills have improved resulting in improved experience for pupils.	
	A variety of CPD opportunities being attended by subject leader including Primary PE Conference and focused twilight sessions. Training opportunities for wider staff.	Free – provided by Trust	Staff CPD documented, increased delivery capability, incorporating new knowledge and projects into PE and sport within school. Networking opportunities developing, providing useful links for competitive sport for pupils.	
	Lunchtime supervisors training and support by coach. Coach attending daily over lunchtime period.	Costed in Key Indicator 1	Increased staff knowledge and understanding. Enhanced quality of provision and increased opportunities to take part in physical activity. Increasing physical engagement of pupils at lunchtimes, promoting health, wellbeing and participation.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils :	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase extra-curricular engagement and opportunities for pupils to promote healthy lifestyle. Parent voice has indicated a range of after school clubs is desired.	Continue to provide a variety of cost accessible after school sporting activity with a particular focus on sports that may not be delivered as part of the curriculum, making sport cost effective and accessible to all. Promote to whole school via website.	£147.00	Pupils from Years Reception to Y6 have access to a wide range of after school opportunities including football, dance and multi sports. Uptake is positive. After School clubs promoted on website. Pupils benefitted from the expertise and experience of staff delivering. Pupils fully engaged in high quality provision.	Ensure that extra-curricular programme continues. Work with student council and parents to gain opinion on clubs they would like so that participation is further increased.
Year 6 pupils have the opportunity to attend PGL outdoor adventure in Wales.	Planned participated in a range of activities to stretch and challenge in a variety of activities and in different ways, with a focus on outdoor adventurous activities, team building and responsibility.	£1500	Pupils benefitted from the expertise and experience of staff delivering. Pupils fully engaged in high quality provision and the opportunity to widen their experiences and skills in OAA.	Review course to decide if this is the best value offer to develop OAA skills and other softer skills and values. Book for next year or find an alternative venue/provider.
Complete audit of PE and Forest School equipment to ensure that range of sports and activities on offer for pupils is diverse, engaging and appropriately resourced.	Ongoing audit of equipment	£50		Ensure upkeep and rolling programme of resources.

Use of sporting activities as a tool to mentor, coach and support pupils	Use on 'On-Track' coaches to work with specific pupils	£4583	Pupils involved show improved behaviours for learning including stamina and resistance	Consider on-going use with different pupils to widen the impact
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage pupils in competitive physical activity.	Events organised via school's sports coach for external competitions.	Costed in Key Indicator 1	A variety of year groups have taken part in competitive sport (Summer 2024). Regular sports festivals throughout the academic year. Celebrated via website and facebook.	Continue with specialist sports coach so that pupils continue to benefit from participation in competitive school sport, including with other schools. Continue to develop links with other schools so that competitive sport is embedded for all pupils.
Increase the variety of sports and activities offered. Promote healthy lifestyle, teamwork and confidence.	Regular sports festivals with different specific sports focus (e.g. netball, football held throughout the year) – whole school involvement. Promotion of 'House' teams.	Costed in Key Indicator 1	Pupils have positively engaged with competitive sport. Level of self-esteem raised in participating pupils as a result of sporting success. Good sense of effective teamwork.	Continue to increase competitive sport within school through sports festival competitions.