

St Oswald's CofE Academy

EYFS Reception Medium Term Plan

At St Oswald's our curriculum is designed to develop inquisitive, inspired and independent learners.

Autumn 1 2026

Our Learning in Literacy this half term:



These stories will be our core texts:

Our class is a family *Shannon Olsen*

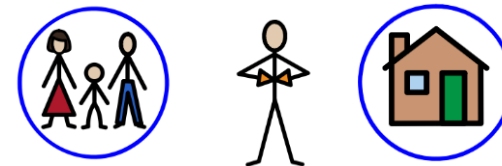
Super Duper You *Sophy Henn*

The Three Little Pigs *Traditional Tale*

These core text will help us to explore the below writing skills;

- Finding a dominant hand
- Develop fine motor control needed for writing.
- Make marks with increasing control and purpose.
- Give meaning to their drawings and marks.
- Use talk to share ideas, stories and experiences.
- Recognise and write their name.
- Begin to hear and record initial sounds in words.
- Form some recognisable letters using correct formation.
- Draw and label people, objects and experiences.

Topic: Marvellous Me



The Big Question:
I wonder...What makes me unique?

Key knowledge

Who am I?
What makes me unique?
Understanding and expressing feelings
Belonging, friendships and classroom community
Celebrating similarities and differences
Healthy choices and looking after my body
Growth change and life journeys



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Our learning in Phonics this half term:	Our learning in Maths this half term:																		
This half term we will be learning the below phonemes (sounds). Your child will come home with a wordless reading book. Reception Autumn 1 <table><tr><th></th><th>Phase 2 graphemes</th><th>New tricky words</th></tr><tr><td>Week 1</td><td>s a t p</td><td></td></tr><tr><td>Week 2</td><td>i n m d</td><td></td></tr><tr><td>Week 3</td><td>g o c k</td><td>is</td></tr><tr><td>Week 4</td><td>ck e u r</td><td>I</td></tr><tr><td>Week 5</td><td>h b f l</td><td>the</td></tr></table>		Phase 2 graphemes	New tricky words	Week 1	s a t p		Week 2	i n m d		Week 3	g o c k	is	Week 4	ck e u r	I	Week 5	h b f l	the	• perceptually subitise within 3 • identify sub-groups in larger arrangements • create their own patterns for numbers within 4 • practise using their fingers to represent quantities which they can subitise • experience subitising in a range of contexts, including temporal patterns made by sounds. • relate the counting sequence to cardinality, seeing that the last number spoken gives the number in the entire set • have a wide range of opportunities to develop their knowledge of the counting sequence, including through rhyme and song • have a wide range of opportunities to develop 1:1 correspondence, including by coordinating movement and counting • have opportunities to develop an understanding that anything can be counted, including actions and sounds • explore a range of strategies which support accurate counting. • see that all numbers can be made of 1s • compose their own collections within 4. • understand that sets can be compared according to a range of attributes, including by their numerosity • use the language of comparison, including 'more than' and 'fewer than' • compare sets 'just by looking'. • Select, rotate and manipulate shapes to develop spatial reasoning skills.
	Phase 2 graphemes	New tricky words																	
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Week 4	ck e u r	I																	
Week 5	h b f l	the																	
Our learning in Jigsaw this term: Being Me in My World Special Events: October Stay and Play, Harvest, Phonics workshop with parents 																			



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Create your family:



You could draw, paint, make a collage, create them from playdough or toys in a game.
Don't forget any pets

Build my house:



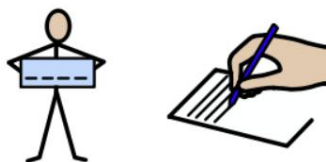
You could construct your home from blocks, Duplo, Lego, stickle bricks or make a model!
Have a go at labeling your home– windows, doors or a house number etc

Go on a number hunt around the house –

Numbers are everywhere, how many different numbers can you find?

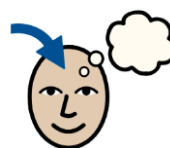


Name writing



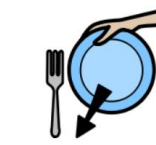
Have a go at writing your name. You could use chalk and write it outside, maybe you could use paint or even bath crayons.

Optional home learning challenges for this term:



If you complete any learning challenges send us pictures, photos, videos and comments on Class Dojo so your child can share their learning at carpet time

Setting the table



Can your child count out enough forks for everyone?
Can they collect enough cups for everyone?

Story time



Share a story with your adult and talk about the different things that happened in the story

Nursery Rhymes

How many different nursery rhymes can you sing? Have a go at sharing a nursery rhyme, you could sing it whilst driving in the car, walking up the stairs or on your walk to school.



Autumn patterns

Go for an autumn walk and collect some objects. have a go at counting them or creating some autumn patterns.



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