



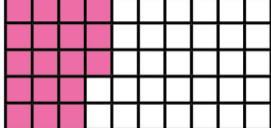



St Oswald's School Homework Grid

Spring term

Year 6

Here are some suggested activities. We would like you to choose two activities per half term from this side of the grid.

 <p>English</p>	<p>The Memory Cage by Ruth Eastham (Half term 1)</p> <p>Write a letter / diary as the character Alex.</p>	<p>Write a balanced argument on the following topic:</p> <p>Is homework necessary for learning?</p>	<p>Rose Blanche by Ian McEwen (Half term 2)</p> <p>Write a short story set during World War II.</p>
 <p>Maths</p>	<p>5 miles = 8 km</p> <p>a) Eva walks 2.5 miles. How many kilometres does she walk?</p> <p>b) Mr Trent cycles 32 km. How many miles does he cycle?</p>	<p>Bargain Busters sell four tins of soup for £3.68</p> <p>Cost Cutters sell three tins of soup for £2.73</p> <p>Which shop offers better value?</p>	 <p>Huan thinks that 18% of the grid has been shaded.</p> <p>Dora thinks that 36% of the grid has been shaded.</p> <p>Who do you agree with? Explain your answer.</p>
 <p>Wider curriculum</p>	<p><u>Art</u> - Draw your own monotone image of a Blitz scene.</p>	<p><u>Science</u>- Record the five kingdoms of living things and classify 20 living things within those kingdoms. What is classification? - BBC Bitesize</p>	<p><u>History</u>- Research what the impact of World War II was on daily life.</p>

These are your **weekly, key skills tasks** - you will need to read at least 3 times a week and record this in your reading record. You will need to practise your maths fluency skills on Timestable rockstars. Make sure you take your spellings home and learn them.

Spellings	
Half term 1	<ul style="list-style-type: none"> • Adding suffixes beginning with vowel letters to words ending in -fer referring, referred, preferred, transferred, referee, reference, preference • Words ending in -ably and -ibly adorably, considerably, tolerably, possibly, terribly, visibly, sensibly • Homophones and other words that are often confused Advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy, Precede/proceed, principal/principle, profit/prophet, stationary/stationery, steal/steel, weary/wary, who's/whose • Statutory 5/6 words curiosity, determined, disastrous, embarrass, exaggerate, existence, foreign, government, guarantee, harass
Half term 2	<ul style="list-style-type: none"> • Statutory 5/6 words hindrance, immediate(ly), interfere, interrupt, leisure, mischievous, necessary, nuisance, occupy, occur, opportunity, parliament <p>Targeted revision</p>
<p>Suggested activities: Maths</p> <p>Hit the Button - Quick fire maths practise for 6-11 year olds</p> <p>Games for Upper Primary NRICH</p> <p>www.corbettmathsprimary.com/5-a-day - primary</p>	<p>Suggested reading discussion questions:</p> <p>What has happened in the section you have read? What do you think will happen next?</p> <p>Who is/are the main character(s)?</p> <p>When/where is this story set?</p> <p>Which is your favourite/worst/funniest/scariest part of the story?</p> <p>Give three facts from the information you have read.</p>

Letter formation - Cursive handwriting

a b c d e f g h i j k l m n o p q r s t u v w x y z